

CSI Schools Parent Letter

August 15, 2022

Dear Parent or Guardian,

The purpose of this letter is to notify you that the State has identified your child's school as a CSI school for the 2022-2023 school year. This letter provides important information regarding your child's school and describes the State's process for measuring the academic performance of public schools in Nevada.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Additionally, Targeted Support and Improvement (ATSI) is another school designation.

The State uses results from its school rating system, the Nevada School Performance Framework (NSPF), to identify CSI, TSI, and ATSI schools.

CSI Schools

CSI schools are schools that meet one or more of the following conditions:

1. Are the lowest-performing five percent (5%) of schools in Nevada based on their Index Score on the NSPF,
2. Receive a 1-Star rating on the NSPF (meaning the school has not met the state's standards for performance),
3. Have a four-year graduation rate below sixty-seven percent (67%) for High schools only.

CSI schools are schools that get placed on the state's Rising Stars Schools List. Rising Stars Schools will remain a part of a cohort for three years, with the goal of achieving at least a 3-Star rating by the end of its third cohort year. The State identified the first cohort of Rising Stars Schools under Nevada's 2019 Revised ESSA Plan.

School Specific Information

This is the 3rd year your child's school has been identified as a CSI school. Your child's school has been identified as a CSI school because it meets condition(s) above. You can find out specifics about those indicators by clicking on this link:

http://nevadareportcard.nv.gov/DI/nv/washoe/anderson_elementary/2018/nspf

The following have been identified as reasons why your child's school is underperforming:

- Staff capacity to provide high quality, differentiated, Tier I instruction (including co-teaching and inclusive practices service delivery models) is developing
- While data is being discussed, it is not with purpose to grow in areas where the school is trying to grow.
- Students and parents need to value school

Your child's school will receive increased levels of support which will include:

- Administrators will engage in instructional coaching with areas of focus to support and advance reading, writing, speaking, listening, math and language skills.
- PLC process Implementation - in advancing PLC practices to reflect Plan-Do-Study-Act cycle of inquiry around teaching/learning (standards-based instruction/assessment/grading practices). PLC/common planning for all staff (scheduled through the master schedule and embedded within the school day) will provide time for complete PLC process implementation and backwards design of coherent lesson planning around ELA and Math.
- Administrative instruction to provide support for analyzing data and use of such data for designing effective instructional strategies, examining assessment to measure ALL student progress, and adjusting student supports as needed based on the data.
- Use of research-based intervention materials aligned to Tier 1 guaranteed and viable curriculum guides, based on common assessment student performance targeting essential standards learning.
- Provide instructional coaching twice monthly (sticky note feedback, walkthrough feedback, informal/formal observations)
- Fidelity checks of Tier 1 instruction implementation and intervention/enrichment implementation.
- Professional Learning towards ELevations strategies implementation, language objectives, and language development processes within Tier 1 instruction.
- Professional Learning, mentorship, and coaching for ALL teachers through District and site-based programs that will focus on impactful practices, guaranteed and viable curriculum, strong instructional practices, and formative and summative assessments.

The following have been identified as district goals for the 2022-2023 school year:

- Academic Growth
- Developing Recruiting, and Training Highly-Effective Personnel
- Family and Community Engagement
- Continuous Improvement
- Safe and Welcoming Schools

School Specific Actions:

To provide support and meet school and district goals, Anderson ES is using Title 1 Grant to fund additional staffing and curriculum needed for this goal. Additionally, your child's school is working with staff training to raise our overall math proficiency. The district will support your child's school by providing Priority scheduling for professional development, professional trainings, data analysis, and meetings designed to navigate

designation status. Also, the district will support your child's school by working with the school to create a CSI plan. You will receive further information on how you can engage in this process, as required under federal law. You will also receive a copy of this plan once it is created.

For more information about the progress being made by your child's school, please review the School Performance Plan on your school's website. The school's NSPF report is available on the Nevada Department of Education's Report Card portal. Please contact your school at 775-689-2500 or anderson@washoeschools.net for more information.

Lastly, parent and family engagement is critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child's school for information about parent and family engagement opportunities.

Sincerely,

Kevin Sady, Principal